

HSTW Best Practices Newsletter

May 3, 2017

Committed to High Expectations for All Students:

Preparing At-Risk 9 and 10 Grade Students for the Career-Tech Pathway Pipeline

Cuyahoga Valley Career Center (CVCC) considers a whole child educational philosophy by enrolling at-risk students in the Career Center’s *Success Academy* in grades 9 and 10. Students focus on building academics, stamina, and exploring career based interests in preparation for entering CVCC career tech fields in grade 11. The goal is successful completion of a career tech program and transition to college or the work force. This HSTW Best Practice Newsletter will focus on the successful results of transitioning more at-risk students to graduate in five years, prepared for post-secondary placement and post-secondary enrollment. See the results!

97%	98%	65%
Five-Year Graduation Rate	Post-Secondary Placement	Enrolled: Postsecondary

Success Academy

In 2002, CVCC invited at-risk ninth-grade students to enroll in a career-based intervention (CBI) program, a new opportunity geared to meet the state CBI model standards and structured within the Core Integrated Technical and Academic Competencies (ITACs) with academic intervention. In 2014-15, the name was changed from CBI to the *Success Academy*. Academic classes integrated into this structure include English, Algebra/Geometry and History (American/World), with an elective credit for Career-Based Intervention, which opens the pipeline toward career exploration objectives in as many as 28 distinct career technical programs at CVCC.



Identifying At-Risk Students

CVCC, in partnership with 8 associate middle schools' counselors and administrators, identify potential students with significant risk factors in their academic, socioeconomic and emotional lives. Barriers include gaps in their education, attendance, economic situation, and social/emotional well-being. Through maintaining strong relationships with the associate schools, students are identified and selected as potential candidates for the *Success Academy* program through their counseling office.

Achieving Program Goals

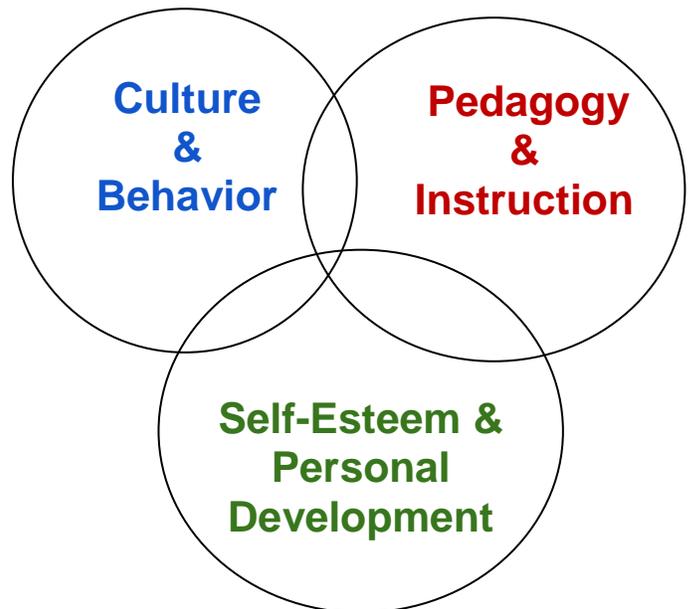
- Graduate from high school in four years
- Assist in transition to the next grade level
- Increase student attendance
- Transition to a CT program related to personal interest and/or postsecondary
- Pursue career goals based on personal interest



Designing a Successful Program Structure

To best support the needs of an at-risk population, teacher-based teams share various strengths in addressing the needs of the whole child. Professional development, intervention models, and data-driven decision-making are pervasive in the delivery of the *Success Academy* model and can be linked to work in:

- **Culture & Behavior**
Positive Behavior Instructional Supports (PBIS)
- **Pedagogy & Instruction**
PEAK learning systems
- **Self-Esteem & Personal Development**
Carol Dweck's MINDSET



Moving Students into the Career-Technical Pipeline

The CBI teacher coordinator directs the related classroom study and coordinates it with on-the-job experiences, providing instruction for the CBI program within the academic schedule. In the majority of the 28 CVCC programs, the activities include classroom instruction in laboratory experiences over the course of two years. Students gain work experience, enabling them to become gainfully employed in occupations having limited skill requirements within the related classroom. Students have the opportunity to learn information regarding such topics as the importance of regular attendance; payroll deductions; social security regulations; local, state, and federal taxes; labor unions; personal finances; labor laws; human relationships; safe work practices; leadership skills; and entrepreneurship. Soft-skill development and job readiness are also heavy components within the freshman and sophomore experience to both engage/explore personal interests and to present students with pathways to success through the CT pipeline.

Getting Data-Driven Results 2002 through 2017

Recruitment and matriculation data has been taken through this program since 2002 and is shown below:

Career Based Intervention (CBI) Year	# Students CBI/Success Academy Freshman Year	# Students Returned to CBI Sophomore Year	Career Tech Year	# Students in Career Tech Programs Returned to CBI Junior Year
2002-2003	18	N/A	2003-2004	5
2003-2004	11	N/A	2004-2005	2
2004-2005	15	10	2005-2006	4
2005-2006	13	5	2006-2007	2
2006-2007	14	12	2007-2008	10
2007-2008	14	12	2008-2009	5
2008-2009	14	9	2009-2010	7
2009-2010	27	21	2010-2011	11
2010-2011	24	17	2011-2012	14
2011-2012	20	17	2012-2013	15
2012-2013	12	12	2013-2014	9
2013-2014	19	12	2014-2015	7
2014-2015	30 (<i>Success Academy</i>)	23	2015-2016	19
2015-2016	32	20	2016-2017	18
2016-2017	45	28	2017-18	25

Focusing on the "Whole Child" through Unique Instruction and Experiences:

Critical Thinking and Decision Making
 Citizenship Development
 Employability
 Balancing of Work and Family
 Entrepreneurship and
 Economic Education
 Lifelong Learning Concepts.



Continuing to Improve: Future Implications

The work and development of the *Success Academy* approach at CVCC has continued to show promise as an academic pathway for students in the Career-Tech foundation. As intervention needs and credit recovery become more pronounced in the comprehensive setting, CVCC will offer students the opportunity to continue academic studies into grades 11 and 12, with work-study and job readiness experiences working within a hybrid delivery model. CVCC's *Success Academy* will continue to meet the needs of the at-risk student through this model by focusing on student needs and integrating the whole child within the Career-Tech pipeline. The overall mission will always be to prepare youth and adults to enter, compete, advance and lead in an ever-changing world of work, college and careers. Please come share in the SUCCESS of our students!

For more information on the *Success Academy*, contact Josh Hayes at jhayes@cvccworks.edu

HSTW NE Ohio Region: hstwne@gmail.com

Newsletter sponsored by HSTW Ohio Network, a not-for-profit organization supporting HSTW and MMGW sites in northeast Ohio

Cuyahoga Valley Career Center is a nationally recognized award winning HSTW site

Cuyahoga Valley Career Center (CVCC) joined High Schools That Work (HSTW) in 2001-2002. For the past 16 years, the school has focused on increasing student achievement and graduation rates through implementation of the HSTW 10 key practices. CVCC success is due to strong leadership and a commitment to implementing a comprehensive school improvement plan, research-based strategies and nationally acclaimed career technical educational programs. CVCC received two HSTW national awards: Top 50 HSTW Sites 2006 and HSTW Platinum Achievement Award 2014-2016. In 2016, HSTW Ohio Network presented CVCC with a 2016 HSTW Outstanding Performance recognition for exceeding *All Sites* nationally and a top performing school in Ohio Northeast Region in *Academics, Career Guidance, Career Pathway Pipelines, and School and Community Experiences*.



CVCC: School Profile

CVCC is a career technical center offering career-technical High School Programs, Adult Education, K-12 Career Education, and Community Services. The school is located in Cuyahoga County in northeast Ohio. Established in 1972 by eight public school districts, CVCC serves approximately 1,000 high school students from Brecksville-Broadview Heights, Cuyahoga Heights, Garfield Heights, Independence, Nardon Hills, North Royalton, Revere, and Twinsburg. In addition, CVCC serves more than 25,000 students K-12 through its Career Development program and nearly 3,000 adults annually from 25 different communities who seek career training.

Currently, CVCC offers 28 career-technical programs for high school students. The high school student population is 74 percent White, 21 percent African-American, and five percent Other. About 29 percent of the students are economically disadvantaged and eligible for free or reduced lunches, and 32 percent are students with special needs.

CVCC operates on a two-block schedule of three hours per block for the Career Tech programs and a nine-period day for the academic classes. To graduate, a student must earn the number of credits required by their associate school and meet Ohio's graduation requirements. This year, 98 percent of students are enrolled in Tech Prep programs. With technologically advanced programs and equipment, CVCC provides a strong technical foundation for today's employers. Each year, CVCC students earn state and national skill recognition and provide valuable community resources.

In 2000, Ohio joined the Southern Regional Education Board (SREB)'s High Schools That Work (HSTW) national network. SREB located in Atlanta, GA. chartered 1987 by a consortium of 13 member southern states now has HSTW sites in over 30 states. In 2002, Ohio joined the SREB's Making Middle Grades Work (MMGW). HSTW and MMGW states are among the first in the nation to implement strategies that address the critical transition from middle grades into high school and successfully transitioning from high school to postsecondary enrollment, employment or enlistment in the military. HSTW NE Ohio Region was officially funded by the Ohio Department of Education (ODE) as one of four HSTW regional centers serving 36 high school and career technical center and 16 middle grade sites in northeast Ohio.

For more information on HSTW NE Ohio Region, contact Diana Rogers, Regional Coordinator, hstwdr@gmail.com or the office at hstwne@gmail.com 740.869.2650. For more information on the Ohio or national HSTW/MMGW networks, go to www.ohiohstw.org or www.sreb.org

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